

Early Years Foundation Stage

Autumn Term Curriculum Map





Early reading and writing

As readers and writers we will:

- Experience a rich variety of texts linked to our learning themes.
- Learn Phase 2 phoneme / grapheme correspondences and apply this to reading and writing in guided learning.
- Begin to learn to read 'tricky words' that are not yet phonetically decodable.
- Know that a digraph is two letters making one sound.
- Begin to apply our phonics skills to reading books at school and at home.
- Learn about correct pencil grip and letter formation and begin to use these skills in independent play.

Vocabulary: phoneme, grapheme, blend, sound-talk, ascender, descender, digraph



Early Maths

As mathematicians we will:

- Match, sort and compare pictures, items and pictures.
- Talk about measure and patterns
- Learn about 2d shapes including circles, triangles and shapes with 4 sides
- Develop our skills, knowledge and understanding of number and place value from 0 to 5.
- Learn to add and subtract within these numbers; both mentally and using concrete resources and pictorial representations.

Vocabulary: number, more, less, equal, pattern, measure, bigger, smaller, longer, shorter, taller, sides, corners, add, take away

Starting School



- My new teacher will get to know all about me as I start school!
- Learn rules and routines of the school day.
- Settle in to school life with my new friends.
- Learn to be independent during the school day.

Vocabulary: school, friends, family, sharing, play, learning

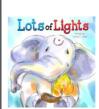
Growth Mindset



- -Learn about resilience and the importance of not giving up.
- -Learn about being proud of our efforts and achievements.
- -Try new skills and to keep going with them even if we can't do it yet!

Vocabulary: try, effort, resilient, growth mindset, proud

Diwali



- Learn about the festival of Diwali: who it is celebrated by, how and why.
- Know about places of worship, religious figures and sacred texts.

Vocabulary: Diwali, celebration, Hindus, diva, mehndi, rangoli, shrine, gods, goddesses

Fireworks



- Learn about a historical event and sequence a series of events.
- Know the origins of Bonfire Night celebrations and learn how to stay safe.

Vocabulary: Houses of Parliament, king, plot, gunpowder, treason, London, capital city, government

Seasonal Change



- Name the four seasons and observe changes for Autumn in our local environment.
- Learn about the habitats and hibernation of some common British wildlife.
- Learn about farmers and harvest in our local community

Vocabulary: seasons, change, weather, temperature, local, environment, hibernate, habitat, woods, farm, harvest

Christmas



- Learn about the celebration of Christmas, who it is celebrated by, how and why.
- Know about places of worship, religious figures and sacred texts.

Vocabulary: Christmas, Christians, celebration, traditions, church, Bible, nativity, advent, census, manger, Christingl

PSHE

By following the Jigsaw scheme of learning, we will cover the topics:

- -Being Me in My World
- -Celebrating Difference

Vocabulary: different, same, friend, responsibilities, rights

Physical Development

We will have weekly PE lessons with Jack from Plymouth Argyle to help develop our gross motor skills. We will also be developing these skills at outdoor learning sessions in our forest school site. We will work on our fine motor skills through the use of small tools and equipment across the curriculum.

Vocabulary: skills, movement, control, space, direction

Trips and Visits

We will be visiting Hillhead Farm for our Harvest celebration on Thursday 23rd October and Ugborough Church at Christmas to celebrate our nativity and carol concert on the15th and 16th December. We hope to see you at these special times.

Information regarding any other trips or visits will be communicated via email and/or Class Dojo.

Parental Involvement

During the Autumn term there will be Parents Evenings. Details of this will follow in separate communication nearer the time.

If you are able to help as a volunteer, please let us know! This could be for weekly sessions in school to help with outdoor learning, to hear readers, or as additional adults for trips. If this is something you are interested in, please contact the school office.