

Autumn Term

2023

Year 2

Where in the World Are We?

Our umbrella theme this term focuses on our locality. We will learn about some of the key geographical features of the UK and our local village. We will build on our knowledge of the countries, oceans and continents of the world. This theme will underpin much of our learning in geography, art, DT and music. It will support our growing understanding and appreciation of the world around us.

As mathematicians we will:

- Develop our skills, knowledge and understanding of number and place value.
- Learn to add and subtract; solving calculations and problems both mentally and using concrete resources and pictorial representations.
- Develop our skills, knowledge and understanding of different 2D and 3D shapes and describe the features of different shapes.

Vocabulary: number, value, hundreds, tens, ones, more, less, equal, total, calculate, 2d, 3d, vertices, edges, faces

As readers and writers we will:

Develop our phonics, reading and writing skills with daily lessons and practise throughout each day.

Write for a range of different purposes including:

- **Non-fiction:** Writing instructions about caring for an imaginary pet and writing an information page about a specific subject.

Story: - Writing a story based on Shaun the Sheep and to write a cumulative story based on 'Stuck' by Oliver Jeffers.

Vocabulary: story, text, structure, features, punctuation, vocabulary, clauses, noun phrases, sentence forms

As scientists we will:

- **Animals including humans:** understand that animals, including humans, have offspring which grow into adults; find out about and describe the basic need of animals, including humans, for survival; describe the importance for humans of exercise, eating the right food and hygiene.

- **Living Things and Their Habitats:** understand the life processes; answer questions about things that are living, dead, or never been alive; investigate local habitats and microhabitats, gather and record data; investigate food chains and food sources.

Vocabulary: test, observe, identify, enquiry, data, conclusion, habitat, microhabitat, life processes, carnivores, herbivores, omnivores

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Being Me in My World
- Celebrating Me

Vocabulary: different, same, friend, responsibilities, rights

As geographers we will:

- Find out about our locality, and learn our address.
- Locate the UK, name it's countries and capital cities. Locate and name the continents and oceans of the world.
- Compare the UK to Africa
- Locate and describe Antartica and explain why people do not live there.

Vocabulary: locality, human, physical, features, country, continent, ocean, capital city

In RE we will:

- What do Muslims think about God?
- Who was the prophet Muhammad?
- We will learn about Harvest.

Vocabulary: belief, religion, Christianity, harvest

As artists and designers we will:

- Explore with patterns, shading and sketching.
- Create self-portraits.
- Design, make and evaluate a fabric face.

Vocabulary: shade, sketch, features, fabric, joining, design, evaluate, make, create, draw

In computing we will:

Learn about IT around us and how it can help us and how to use IT to take a photograph.

Vocabulary: information technology, IT, landscape, portrait, lighting, effects

In PE we will:

Develop our movements and confidence in a range of fundamental skills and team sports

Vocabulary: skills, movement, control, space, direction

As musicians we will:

Learn to sing, play, improvise and compose.

Vocabulary: pulse, beat, rhythm, song, listen, appraise, pitch, compose

Trips and Special Events:

We will investigate our school environment each week at our Forest School site. We hope to perform a Harvest Festival and Christmas Nativity.