

Below we have outlined our learning for this term. The children will continue their outdoor learning every week and enjoy our forest school site.

### As mathematicians we will:

- Develop our skills, knowledge and understanding of money including finding the same amount, comparing amounts, finding change and calculating with money.
- Learn to multiply and divide; solving calculations and problems both mentally and using concrete resources and pictorial representations.
- Develop our skills, knowledge and understanding of measuring lengths and heights, mass, volume and capacity.

**Vocabulary:** number, coins, notes, pounds, pence, multiply, divide, group, share, array, calculate, double, halve, centimetres, meters, grams, kilograms, volume, capacity, millilitres, litres

### As readers and writers we will:

Write for a range of different purposes including:

- **Non-fiction:** Information text pages about animals linked to the books 'Penguins' by Emily Bone and an information page about how we lived based on 'This is How We Do It' by Matt Lamothe.
- **Story:** based on 'Little Red Riding Hood'
- **Poetry:** A description of a dragon based on 'Tell me a Dragon' by Jackie Morris

**Vocabulary:** story, non-fiction, text structure, features, punctuation, vocabulary, noun phrases, sentence forms

### As geographers we will:

- Recall and revise previous knowledge of countries, capital cities and landmarks.
  - Study the human and physical geography of our locality.
  - Learn about and compare Hawaii to where we live.
  - Use maps, atlases and globes to identify places.
- Vocabulary:** diversity, locality, UK, world, Hawaii, comparison, human, physical, climate

### As scientists we will:

- Work scientifically to ask and answer questions; make observations; perform simple tests; identify and clarify, and gather and record data.
- identify and compare the suitability of a variety of everyday materials.
- find out how the shapes of solid objects made from some materials can be changed

**Vocabulary:** test, observe, identify, enquiry, data, conclusion, materials, changes, rough, smooth, flexible, rigid, suitable.

### As artists and designers we will:

- Learn about the artist Mark Quinn and produce a hand sculpture
- Look at work of artists Michelle Reader, Barbara Hepworth
- Produce Mother's Day and family Easter cards.

**Vocabulary:** shade, sketch, draw, tone, colour, design, make, sculpture.

### In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Dreams and Goals

**Vocabulary:** goals, success, celebrating, healthy, unhealthy, safe

### In RE we will:

- **Judaism:** Learn about Jews and how they live.
- **Christians:** Learn why Easter matters to Christians.

**Vocabulary:** belief, religion, Judaism, Christians, Easter

### As musicians we will:

Learn to sing, play, improvise and compose.

**Vocabulary:** pulse, beat, rhythm, song, listen, appraise, pitch, compose

### In computing we will:

Learn about algorithms and programming

**Vocabulary:** instruction, direction, programme, lighting, position

### In PE we will:

Develop our confidence, skills and movements in gymnastics and key skills.

**Vocabulary:** skills, movement, control, space, direction, core, balance

### Trips and Special Events:

- visit Paignton Zoo
- Learn about and celebrate significant events (Mother's Day and Easter).