

Early Years Foundation Stage

Spring Term Curriculum Map



Early reading and writing

As readers and writers we will:

- Experience a rich variety of texts linked to our learning themes.
- Learn Phase 3 phoneme / grapheme correspondences and apply this to reading and writing in guided learning.
- Continue to learn to read 'tricky words' that are not yet phonetically decodable.
- Know that a digraph is two letters making one sound and a trigraph is three letters making one sound.
- Use our phonics skills to read books at school and at home.
- Apply our phonics into spelling simple words in guided and independent writing using our phoneme fingers.

Vocabulary: phoneme, grapheme, blend, sound-talk, ascender, descender, digraph, trigraph, phoneme fingers.



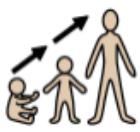
Early Maths

As mathematicians we will:

- Revisit our learning about numbers to 5. Identify numerals to 5, count sets of objects to 5 accurately, begin forming numbers correctly and represent numbers using objects, pictures and numerals. Subitise groups of objects up to 5.
- Learn about mass and capacity to compare size, weight and volume.
- Learn about how we measure length, height and time. Use simple vocabulary and non-standard units of measure to compare.
- Explore simple 3d shapes and talk about some of their properties. To learn the names of some simple 3d shapes.
- Learn about numbers 6, 7, 8, 9 and 10. Identify one more or one less than a given number. Count accurately, talk about different compositions of numbers. Write and record numbers in different ways. Complete simple addition and subtraction calculations practically. Begin to talk about number facts such as number bonds and double facts.

Vocabulary: number, more, less, equal, pattern, measure, bigger, smaller, longer, shorter, taller, heavier, lighter, full, empty, sides, corners, add, take away, cube, cone, cylinder, sphere, pyramid, cuboid, seconds, minutes, hours, days, weeks, months, years, number bonds, double.

Our living history – 'The Growing Story'



- Talk about how we have changed.
- Be able to sequence chronological events from our own lifetimes
- Create a simple family tree and talk about our families - To know about developmental milestones

Vocabulary: old, new, then, now, baby, toddler, child, parent, grandparent, past, history, before

Suggested Texts: The Baby's Catalogue, The Growing Story

Lunar New Year



- Learn about this cultural event, who celebrates it and how.
- Know some traditions of the celebration.
- Know where China is, find it on a map and recognise the flag.
- Talk about similarities and differences from other celebrations we have learnt about.

Vocabulary: China, celebration, New Year, zodiac

Suggested Texts: Dragon Dance and Dragons in the City.



Ancient history - Dinosaurs

- Begin to understand the concept of history before their lifetime.
- Understand how we can learn about the past.
- To know about what palaeontologists and archaeologists do.
- Learn the names of some dinosaurs and recall some interesting facts
- To know about the work of Mary Anning

Vocabulary: omnivore, herbivore, carnivore, past, prehistoric, reptile, fossils

Suggested Texts: Little People Dig Dream – Mary Anning, Big Book of Dinosaurs, First Dinosaur Encyclopaedia

Growing - Plants



- Know what seeds need to grow.
- Know about different parts of a plant.
- Know the traditional tale of Jack and the Beanstalk.
- Know the days of the week in sequence

Vocabulary: growing, seed, soil, seedling, shoot, leaf, flower, roots

Suggested Texts: Jasper's Beanstalk, Jack and the Beanstalk, The Tiny Seed

Seasonal Change



- Name the four seasons and observe changes for spring in our local environment.
- Learn about the new growth of plants in spring time
- Learn about changes to the weather in spring time.
- Learn about animals that are born in spring time.
- Revisit hibernation and think about the animals waking up.

Vocabulary: seasons, change, weather, temperature, local, environment, growing, habitat, woods, farm



Easter

- Know that Easter is celebrated by Christians.
- Know the key features of the Easter story.
- Talk about some of the ways Easter is celebrated.
- Compare the celebration of Easter to other celebrations we have learnt about – Christmas, Diwali, Harvest, Bonfire Night.

Vocabulary: Christians, celebration, Jesus, disciples

Suggested Texts: The Easter Story

PSHE

Follow the Jigsaw scheme and will cover the topics:

- Dreams and Goals
- Healthy Me

We will continue to learn about self-regulation and managing our big feelings.

Physical Development

We will have weekly PE lessons with Jack from Plymouth Argyle to help develop our gross motor skills. We will also be developing these skills at outdoor learning sessions in our forest school site. We will work on our fine motor skills through the use of small tools and equipment across the curriculum.

Trips and Visits

We will be visiting The Drum Theatre in The Theatre Royal Plymouth to watch a production of The Enormous Turnip on Thursday 2nd April. A letter will full details will be sent nearer the time. Many thanks to our PTA for subsidising the cost of this trip.

Parental Involvement

During the Spring term there will be Parents Evenings. Details of this will follow in separate communication nearer the time.

If you are able to help as a volunteer, please let us know via the school office.

