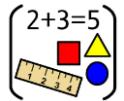


## Spring Term Curriculum Map

### As mathematicians we will:



- Both Y1 and Y2 - Deepen our knowledge and understanding of place value, as well as understanding of measuring lengths and heights, mass, volume and capacity.
- **Year 1** - Learn to add and take away within 20 and deepen understanding of simple number operations. Find and make number bonds to 20. Learn to double numbers and calculate near doubles.
- **Year 2** – Introduce multiplication symbol, the 2X, 5X and 10X tables. Count money, make amounts and give change.

**Vocabulary:** number, more, less, greater than, less than, equal to, array, double, halve, centimetres, meters, grams, kilograms, volume, capacity, millilitres, litres, multiply, divide, change, amount.

### As readers and writers we will:



Develop our phonics, composition, vocabulary, grammar and spelling through Little Wandle Phonics. We will read in school developing our decoding, prosody and comprehension skills. We will be writing for a range of different purposes including:

Focus texts: Daisy Doodles, Playing with Friends, The Three Little Pigs, Seed to Sunflower.

**Vocabulary:** story, text, features, punctuation, fiction, non-fiction, digraph, trigraph, sound-talk, blend.



### As scientists we will learn about:

Identifying Plants and their basic parts. Work scientifically to ask and answer questions; make observations; identify and clarify, and gather and record data.

- Learn about trees and plants and identify the different parts of plants.
- Dissect seeds and label their parts.
- Learn about evergreen and deciduous trees.
- Identify different wild and garden plants.
- Identifying and naming parts of the human body.

**Vocabulary:** observe, plants, flowers, petals, stem, roots, bark, trunk, leaves, evergreen, deciduous.

### As geographers we will:



- Find out about our locality, and learn our address.
- Locate the UK, name its countries and capital cities. -Locate and name the continents and oceans of the world.
- Compare the UK to Africa
- Locate and describe Antarctica and explain why people do not live there.

**Vocabulary:** locality, human, physical, features, country, continent, ocean, capital city.

### As artists and designers we will:



- Learn about the artist Mark Quinn and produce a sculpture.
- Look at work of artists Michelle Reader, Barbara Hepworth
- Produce Mother's Day and family Easter cards.
- **Vocabulary:** shade, sketch, draw, tone, colour, design, make, sculpture.

### In religious education we will:



- Study – Conclude our unit on the Muslim faith.
- What do Christians believe that God is like. Look at parables from the bible and their meanings.
- We will learn about Easter and why Easter is important to Christians.

**Vocabulary:** belief, religion, Allah, Shahada, Qur'an Christianity, parable, mosque, church, bible, celebration, Easter, Jesus, cross, crucifixion.

### In computing we will:



- Learn what IT is and how to use it safely.
- Learn how to paint digital pictures.
- Learn how to log onto the school chrome books.
- Investigate algorithms using bee bots.

**Vocabulary:** computer, mouse, keyboard, programme, online, IT, safety.

### In PSHE we will:



Follow the Jigsaw scheme and will cover the topics:

- Dreams and Goals
- Healthy Me

**Vocabulary:** different, same, responsibilities, challenges

### In PE we will:



Develop our fundamental movements and confidence in attacking and defending in invasion games.

**Vocabulary:** skills, movement, control, space, direction

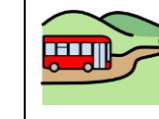
### As musicians we will:



Learn to sing, play, improvise and compose using glockenspiels.

**Vocabulary:** pulse, beat, rhythm, song, listen, appraise, pitch, compose

### Trips and visits:



We will be visiting the Theatre Royal Plymouth to watch The Enormous Turnip.

Further information regarding trips or visits will be communicated via email and/or Class Dojo. We hope to see you at these special times.

Information regarding any other trips or visits will be communicated via email and/or Class Dojo.