

Summer Term

2024

Year 5/6

Changes in the world

The focus this term is “change”: past, present and, for us at school, this coming term. We learn about the Ancient Greeks and their influence on the Western World, volcanoes and their power of change and Exodus. The theme of change is present in all our learning this term as we transition to the next stage in our schooling.



As mathematicians we will:

- Consolidate learning to prepare for SATs (year 6).
- Apply our learning to “real life” scenarios.
- Learn about salaries, hourly rates and income tax.
- Discover how budgets and profits affect businesses.
- Create our own scaled versions of homes and imaginary worlds.
- Revisit core skills in addition, subtraction, multiplication and division; including with whole numbers, decimal and fractions.
- Utilise percentages for work out increases and decreases in price, wage and other data.

As readers and writers we will:

Develop our reading and writing skills through daily practise and by exploring high-quality texts that we may not choose ourselves. Our books will include *The Lost Words*, *The Chronicles of Harris Burdick* and *D-Day*.

Our writing will explore a range of purposes including:

- Poetry about something from the natural world
- A short story that creates a sense of atmosphere
- Historical writing such as first-person accounts and non-fiction information text.

As scientists we will:

- **Life-cycles of plants and animals:** We will learn about the process of reproduction and the life-cycles of plants, mammals, amphibians, insects and birds. Building on prior learning, we explore pollination, asexual / sexual reproduction, and metamorphosis.
- The **human life-cycle:** linking with our PHSE curriculum, we will compare the gestation period of humans and other animals, investigate the development of babies, discuss changes experienced during puberty and changes as humans get older.

In PHSE we will:

Follow the Jigsaw scheme and will cover the topics:

- Relationships
- Changing Me (puberty)

Vocabulary: self-image, self-esteem, opportunities, responsibilities, puberty

As historians we will:

- Explore key changes in Ancient Greece including political and social.
- Learn about Greek contributions to Western civilisation including literature.
- Describe the legacy of Ancient Greek philosophy linking to the present day.
- Understand and explain the concept of democracy.

As artists and designers we will:

- Revisit our understanding of seasonality and where a variety of ingredients come from.
- Find out about the various food groups and the nutritional value of eating rice.
- Create our own versions of an ethnic food, such as Mexican, Chinese or German.

In RE we will:

- Learn about Joseph and his coat.
- Find out about the slaves in Egypt and Moses’ leadership.
- Reflect on the laws Moses set down and their importance on Jews today.

As musicians we will:

Learn about music through singing and music theory.
Develop rhythm and harmony skills through singing and performance.

In computing we will:

Practise using software to create spreadsheets, including analysing and sorting data.

In PE we will:

Develop our skills of bowling, batting and fielding through cricket and rounders.
Practise individual athletics skills and team performance.

Trips and Special Events:

As Year 6 thinks about transition to our next school, we look forward to our upcoming residential in May (Y6) and June (Y5) alongside the end-of-year celebrations in July.