

Below we have outlined our learning for this term. The children will continue their outdoor learning every week, and enjoy our forest School site.

As mathematicians we will:

- Develop our skills, knowledge and understanding of place value up to 20. We will count forwards, backwards, order numbers and solve problems using numbers up to 20. We will form these numbers correctly and understand the value of 'ten'.
- Write numbers to 20 in words.
- Learn to add and subtract within 20.
- Start 'Big Maths' and increase the speed at which we can add together 2 one digit numbers.
- Develop our skills, knowledge and understanding of measuring lengths and heights, mass, volume and capacity.

Vocabulary: number, add, subtract, equals, tens, ones, kilograms, volume, capacity, more, less.

As readers and writers we will:

Write for a range of different purposes including:

- **Non-fiction:** based on – 'Playing with Friends' by Rebecca Rissman' complete our own historical writing comparing the past and the present.

- **Story:** based on 'Daisy Doodles' write our own story using real and imaginary characters. Retell part of the story of the three little pigs.

Vocabulary: full stop, capital letter, sentence, conjunction, speech bubble

As geographers we will:

- Recall and revise previous knowledge of countries, capital cities, landmarks, Africa and Antarctica.
 - Study the human and physical geography of our locality.
 - Learn about and compare Hawaii to where we live.
 - Use maps, atlases and globes to identify places.
- Vocabulary:** diversity, locality, UK, world, Hawaii, comparison, human, physical, climate

As scientists we will:

- Work scientifically to ask and answer questions; make observations; perform simple tests; identify and clarify, and gather and record data.
- identify and name a variety of everyday materials.
- describe some of the physical properties of a range of everyday materials
- compare and group a variety of everyday materials on the basis of simple physical properties

Vocabulary: test, observe, identify, enquiry, data, conclusion, materials, changes, rough, smooth, flexible, rigid, suitable.

As artists and designers we will:

- Learn about the artist Mark Quinn and produce a hand sculpture
- Look at work of artists Michelle Reader, Barbara Hepworth
- Produce Mother's Day and family Easter cards.
- **Vocabulary:** shade, sketch, draw, tone, colour, design, make, sculpture.

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Dreams and Goals

Vocabulary: goals, success, celebrating, healthy, unhealthy, safe

In RE we will:

- **Judaism:** Learn about Jews and how they live.
- **Christians:** Learn why Easter matters to Christians.

Vocabulary: belief, religion, Judaism, Christians, Easter

As musicians we will:

Learn to sing, play, improvise and compose.

Vocabulary: pulse, beat, rhythm, song, listen, appraise, pitch, compose

In computing we will:

Learn about commands and programming a floor robot

Vocabulary: instruction, direction, programme, commands

In PE we will:

Develop our confidence, skills and movements in gymnastics and athletics.

Vocabulary: skills, movement, control, space, direction, core, balance

Trips and Special Events:

- visit Paignton Zoo
- Learn about and celebrate significant events (Mother's Day and Easter).