

Settlements and the Secrets of the Indus Valley

We're excited to begin a new term filled with engaging learning opportunities. In history, the children will be exploring the fascinating Indus Valley civilisation, discovering how this ancient society shaped early human development. In geography, our focus will be on settlements, where pupils will learn about how and why communities are established and the factors that influence their growth. We look forward to an inspiring term ahead!



As mathematicians we will:

- Recognise and use factor pairs and commutativity in mental calculations (Y4)
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators (Y3)
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) (Y3) Convert between different units of measure [for example, kilometre to metre; hour to minute].

As geographers we will:

Be asking the questions:

What is a settlement and how are we connected to farms and farmers?

We will explore the different types of settlements including villages, towns and cities.

We will discover what is agriculture and our link with it.

As historians we will:

Be asking the questions: **How do we know about Indus Valley Civilisation and what did the Greek city-states have in common**

We will explore the ancient civilisations of The Indus Valley, Persia and Greece

As readers and writers we will:

- Develop our reading and writing skills with daily lessons and practise throughout each day.

- Write for a range of different purposes including:

Genre: Fiction. Text: Oliver and the Seawigs by Philip Reeve and Sarah McIntyre

Key Learning Outcome: To retell the main part of the story from a different character's point of view.

Genre: Non Fiction. Text: Ask Dr K Fisher about Animals by Claire Llewellyn

Key learning outcome: To write a letter to an agony aunt/uncle and a reply.

As scientists we will investigate:

Rocks:

- Compare and group together different kinds of rocks.
- Describe in simple terms how fossils are formed.
- Recognise that soils are made from rocks and organic matter

Plants:

- Identify and describe the functions of different parts of flowering plants
- Explore the requirements of plants for life

As artists and designers we will:

- Improve mastery of art and design techniques, including drawing in pencil
- Learn about great artists, architects and designers in history.

In PE we will:

- Focus on different types of exercise, participating in a range of activities that focus on the upper body, lower body and core muscles.

In music we will:

- - Learn how music makes the world a better place.
- - How to compose using our imagination.

Trips and Special Events:

We will be planning and discussing our summer residential this term. We will also celebrate Book Month, World Book Day and British Science Week. At the end of term, we will be celebrating Easter as a school.

Please check the Friday Flyer for events and dates.

As linguists we will:

- Continue to build on our vocabulary and our speaking skills.
- Learn the key elements of Spanish phonics.

In PSHE we will:

Follow the *Jigsaw* scheme and cover the topics:

- Dreams and Goals
- Healthy Me