

**Summer Term
2024**

Year 1

Below we have outlined our learning for this term. The children will continue their outdoor learning every week, and enjoy our Forest School site.

As mathematicians we will:

- Develop our skills, knowledge and understanding of number and place value to 100.
- Learn to half and quarter a shape and an amount. Develop our knowledge of weight, mass and capacity.
- Begin to multiply and divide by making arrays and splitting groups of objects equally.
- Learn to tell the time to the hour and half hour.

Vocabulary: number, value, hundreds, tens, ones, more, less, equal, greater than, less than, total, calculate, multiply, divide, time, half past, o'clock

As readers and writers we will:

- Write our own version of a story based on Fatau Fetch the water by Neil Griffiths.
- Write a letter asking for environmental help after reading Stella and the Seagull by Georgina Stevens.
- Write the story of an adventure of a favourite toy after reading The Naughty Bus.

We will be using our knowledge of set 2 and 3 RWI phonic sounds to read a variety of real and nonsense words.

We will be focusing on spelling all of the Year 1 Common Exception Words correctly.

Vocabulary : story, text, structure, features, punctuation, vocabulary, clauses, noun phrases, sentence forms

As geographers we will:

- Develop our knowledge of the coast. We will look at both human and physical features of particular areas.
- We will locate our nearest coasts and identify where they are on a map. We will look at places where we may have visited the seaside.
- Identify both positive and negative impacts of people visiting and using the coast.

Vocabulary: human, physical, coast, pier, promenade, lighthouse, seaside, sand, aerial view.

As artists and designers we will:

- Improve our drawing skills, especially when drawing people, ensuring that we pay attention to detail.
- We will look at the artists Monet, Van Gough and Metzinger and recreate representations of their work.

Vocabulary: draw, sketch, landscape, pastels, colours, texture, line, shape, form

As scientists we will:

- Work scientifically to ask and answer questions; make observations; identify and clarify, and gather and record data.
- Learn about trees and plants and identify the different parts of plants.
- Learn about evergreen and deciduous trees.
- Identify different wild and garden plants.

Vocabulary: observe, plants, flowers, petals, stem, roots, bark, trunk, leaves, evergreen, deciduous.

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Relationships
- Changing Me

Vocabulary: different, same, family, life cycle, change,

In RE we will:

- **Christians:** We will look at a number of parables including The Prodigal Son, The Lost Sheep and The Good Samaritan.

Vocabulary: Christian, Jesus, God, forgiveness, Samaritan, parable.

In PE we will:

Develop our confidence, skills and movements in athletics and invasion games.

Vocabulary: skills, movement, control, space, direction, defending, teamwork

As musicians we will:

Learn to sing, play, improvise and compose.

Vocabulary: pulse, beat, rhythm, song, listen, appraise, pitch, compose

Trips and Special Event:

We will investigate and enjoy our school environment and grounds as much as we can at Forest School every Friday.