Ugborough Primary School – PE and Sport Funding Report 2025–2026

Number of pupils and PE funding 2025–2026	
Total number of pupils on roll 2025–2026	114
Total amount of PE and Sport Funding 2025–2026	**£17040**

Summary of spending 2025–2026

Staffing

- **Plymouth Argyle coaching, four afternoons a week.**
- **Plymouth Argyle after-school club, four nights a week, free to families.**
- **Supporting SEND in sporting activities.**
- **Support staff to enable the running of extra-curricular clubs.**
- **Forest School lessons.**
- **JTT training.**
- **Attending extra curricular events after school.**

Resources

- **A variety of new resources to support sport and PE, purchased at the point of need throughout the year- netball posts, balls**
- **Playground equipment, making sure the children have resources for lunchtime play.**
- **Development and maintenance of the Forest School site.**
- **JTT resources.**
- **Arena membership.**

How much has your school spent on equipment and resources for academic year 2025 to 2026?	£3005
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£1350
How much has your school spent on external coaching staff for academic year 2025 to 2026?	£6816
How much has your school spent extra curricular opportunities for academic year 2025 to 2026?	£5869
TOTAL	**£17040**

Impact 2025–2026

- **Children have enjoyed a range of physical activities, including two hours of PE per week, input from the PAFC Community Team, access to a range of after-school clubs, and additional activities such as Sports Day and residential visits.**
- **With Argyle delivering sessions alongside staff during lesson time and through after-school clubs, children have had access to high-quality teaching and staff have benefited from observation and CPD.**
- **An audit of PE equipment has informed the purchase of appropriate resources for a range of sports and activities.**
- **Attendance is improving across the school and children are keen to take part in after school clubs.**

Additional evidence of impact:

- **The children enjoy a range of clubs including girls football, boys football and multi sports activity sessions.**
- **Many children join clubs outside of school due to the positive impact PE lesson have had on their emotional wellbeing and self-belief.**
- **Swimming lesson outside of school are supported by families and the importance has been noted within the school family.**

Swimming 2025–2026

Percentage of children who can swim competently, confidently and proficiently over a distance of at least 25 metres: 90%

Percentage of children who can perform safe self-rescue in different water-based situations: 90%

Percentage of children who can use a range of strokes effectively:90%

Next Steps – Plans for PE & Sport Premium spending 2026–2027: Making improvements sustainable

- **Use Plymouth Argyle Community for after school clubs paid for by families with support for those who need it.**
- **Develop PE and sporting opportunities, beginning with a review of the current PE scheme and the potential purchase of a new scheme.**
- **Continue to run staff extra-curricular clubs so that as many children as possible can attend.**
- **Run a wider range of extra-curricular clubs for a wider range of children.**

- **Continue to deliver swimming to the selected age group in KS2, with follow-up sessions for selected children.**

Intended Impact for 2026–2027
• **The majority of children enjoy PE lessons and are keen to take part in extra-curricular activities.** • **Teachers respond well to input from PAFC and continue to develop confidence in their PE teaching.** • **All children can swim competently, confidently and proficiently over a distance of 25 metres by the time they leave Year 6.** • **Children develop a love of physical activity and play, alongside knowledge and awareness of healthy lifestyles that support lifelong wellbeing.** **Measures/evidence:** • **Uptake in extra curricular activities, looking at how many children attend across the whole school including disadvantages and SEND.** • **Run a poll to see what the children's view of PE are, improvements they would like to see and what they love about PE in and out of school.**