

Summer Term 2024 Ladywell (Y3)

In PE we will:

Learn tactics to employ in a variety of sports and develop our flexibility, speed and coordination

As readers and writers we will:

Develop our reading and writing skills with daily lessons and practice throughout each day.

Write for a range of different purposes including:

Poetry:

- Use Marc Martin's *A River* as inspiration for creating our own journey poems

Fiction:

- Write our own Paddington Bear stories based on one of the old films

Non-fiction:

- Re-tell the life story of an inspiring person featured in *I Am Not a Label* by Cerrie Burnell
- Create an information text about a man-made invention from *Cars, Cogs, Carousels and Other Things That Spin* by Tracey Turner

As artists we will:

- Learn about the work of the European artists: Salvador Dali, Anselm Kiefer, Michelangelo, Le Corbusier, Rembrandt and Coco Chanel
- Use an assortment of mediums including pencils, paint and a range of modelling materials

As musicians we will:

- Discuss the meaning behind lyrics
- Recognise and use different time signatures
- Recognise and read simple notation
- Listen and respond to a variety of musical genres
- Learn and perform songs as part of an ensemble

As mathematicians we will:

- Continue to develop our fluency with the 2, 3, 4, 5, 8 and 10 times tables
- Add and subtract fractions and find fractions of amounts
- Add and subtract money (using different notes/coins)
- Read time on both digital and analogue clocks
- Measure and draw different angles
- Recognise, describe and draw polygons and 3D shapes
- Interpret and display data in a variety of ways

In RE we will:

- Study a range of stories from the Torah, including the Exodus
- Explore many customs, rituals and practices of Jewish people
- Link our prior learning about Babylon and the Persian Empire in history to more stories which are in the Hebrew bible

As historians we will:

- Continue our study of Ancient Greece including: literature, systems of government, architecture and philosophy
- Learn about the life of Alexander the Great, including his conquest of Persia
- Study what Egypt was like under the rule of the Ptolemy dynasty

In DT we will:

- Investigate and analyse a range of existing juggling products on the market
- Generate, develop, discuss and model our own ideas for these types of products
- Select from and use a range of tools to carry out practical tasks and create our final products

As scientists we will investigate:

Rocks:

- The simple physical properties of rocks
- The process of fossilisation
- The different components of soil

Forces and Magnets:

- How objects move on different surfaces
- The difference between contact forces and magnetic forces
- Attraction/repulsion and magnetic materials
- How the two magnetic poles interact with one another

As geographers we will:

- Study the composition and structure of the Earth and learn about how and why volcanoes erupt
- Make links between climates and how they affect the people that live in them

In computing we will:

- Learn how to use simple desktop publishing software
- Test and modify different programs

In PSHE we will:

- Think about how our experiences are shaped by our relationships with others
- Learn about how boys' and girls' bodies change as they grow up

In Spanish we will:

- Recognise key vocabulary through aural and written practice
- Practise pronunciation of Spanish letters/letter groups within an expanding repertoire of words
- Listen and respond to basic phrases in order to have simple conversations with one another