

Summer Term
2024

Year 2

Below we have outlined our learning for this term. The children will continue their outdoor learning every week, and enjoy our Forest School site.

As mathematicians we will:

- Learn about fractions and identifying and finding $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of images and amounts and learn about unit and non-unit fractions.
- Learn how to draw and interpret tally charts, pictograms and block diagrams.
- Learn how to describe movement and turns.
- Learn how to measure the temperature and measure in grams, kilograms, millilitres, litres and solve problems using these.

Vocabulary: fractions, part, whole, interpret, diagram, tally, left, right, forwards, backwards, clockwise, anticlockwise, quarter, half, third, grams, kilograms, millilitres, litres, temperature.

As readers and writers we will:

Develop our phonics, reading and writing skills with daily lessons and practise throughout each day.

Write for a range of different purposes including:

- **Non-fiction:** Write about an animal in a similar style to the book *Could a Penguin Ride a Bike?*, Write a biography on Amelia Earhart's life.
- **Fiction (stories and real life experiences):** Write a story based on *Traction Man*, write a story in the pattern of *The Dragon Machine*.

Vocabulary: story, non-fiction, text structure, features, punctuation, vocabulary, noun phrases, sentence forms

As geographers we will:

- Develop our knowledge of the coast. We will look at both human and physical features of particular areas.
- We will locate our nearest coasts and identify where they are on a map. We will look at places where we may have visited the seaside.
- Identify both positive and negative impacts of people visiting and using the coast.

As artists and designers we will:

- Improve our drawing skills, especially when drawing people, ensuring that we pay attention to detail.
- We will look at the artists Monet, Van Gough and Metzinger and recreate representations of their work.

Vocabulary: draw, sketch, landscape, pastels, colours, texture, line, shape, form

As scientists we will:

- Work scientifically to ask and answer questions; make observations; identify and clarify, and gather and record data.
- Learn about trees and plants and identify the different parts of both.
- Learn (through investigation) about what plants need to remain healthy.
- Learn how plants grow from seeds or bulbs.

Vocabulary: observe, plants, flowers, petals, stem, roots, bark, trunk, leaves.

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Relationships
- Celebrating Difference

Vocabulary: family, friends, difference, greetings, life-cycles, boys, girls, changes

In RE we will:

- **Christians:** We will look at a number of parables including The Prodigal Son, The Lost Sheep and The Good Samaritan.

Vocabulary: Christian, Jesus, God, forgiveness, Samaritan, parable.

In PE we will:

Develop our confidence, skills and movements in athletics and invasion games. **Vocabulary:** skills, movement, control, space, direction, defending, teamwork

As musicians we will:

Learn to sing, play, improvise and compose.

Vocabulary: pulse, beat, rhythm, song, listen, appraise, pitch, compose

Trips and Special Event:

We will investigate and enjoy our school environment and grounds as much as we can at Forest School every Friday.