

Ugborough Primary School – PE and Sport Funding Report 2020-21

Number of pupils and PE funding 2020-21

Total number of pupils on roll 2019-20	125
Total amount of PE and Sport Funding 2020-21	£16,870

Summary of spending 2020-21

NB – Our provision for children during this academic year was severely impacted by the Covid19 crisis which led to the partial closure of our school during the summer term of 2020 and spring term of 2021.

Staffing

- ✚ Forest School provision – employment of a teacher who is specifically trained and qualified in Forest School teaching. Provided weekly for all children in EYFS, Y1, Y2 and Y3; and after-school club during the summer term 2021 for Y6.

Resources and Activities

- ✚ All children participated in a school sports day, during which they competed against each other, earning points for their house team. A range of activities were offered, enabling the children to demonstrate a range of skills.
- ✚ A variety of after-school sports clubs were introduced in the summer term, including football, swimming and multi-skills.

Summary of spending

Forest School staffing and resources	£9,422
PE equipment	£296
TOTAL	£9,718
Carried forward to 2021-22	£7,152

Impact 2020-21

Despite a very difficult year, children continued to enjoy a range of physical activities when they were in school, including 2 hours of PE per week, access to a range of after-school clubs, and additional activities such as Forest Schools and Sports Day.

During partial school closure in the Spring term, the teachers facilitated regular physical exercise by sharing PE lesson planning and additional challenges and resources such as video links. The children's participation in these activities was encouraged and discussed through weekly zoom sessions.

During this very busy year we did not have the opportunity to gather data on children's

engagement in physical activity, but we feel confident that as much as possible was enabled.

Swimming 2020-21

We were unable to offer swimming to our pupils from March 2020 onwards and were therefore unable to assess the swimming ability of our Year 6 pupils as normally reported.

Plans for PE & Sport Premium spending 2021-22 – Making improvements sustainable (to be introduced as Covid19 restrictions allow)

- ❖ To continue with the same provision intended for 2020-21, including the leadership of joint PE Co-ordinators; forest school provision and extra-curricular provision; and continued participation in local competitions.
- ❖ Membership to Ivybridge Academy Trust, providing competitions, festivals and support for the ILC.
- ❖ Reviewing the current PE schemes, with the view of looking at new schemes.
- ❖ Organise extraction groups for children with co-ordination difficulties and those who are not currently achieving age-related skills and abilities in PE, to ensure they are enabled to take a full part in physical activity including the Fun Fit scheme.
- ❖ Organise for PAFC coaching for specific year groups throughout the year.
- ❖ Continued staff training and awareness of high-quality PE teaching.
- ❖ Improved playtime resources that facilitate more active play at morning playtimes and during lunchtime.
- ❖ Ensure all resources are replenished, kept up to date and of high quality.
- ❖ Continue to develop the provision of resources for outdoor learning across school.
- ❖ Resume swimming lessons, and revise our curriculum policy to ensure that children who are not able to swim well are given increased access and enabled to develop confidence and proficiency.

Intended Impact for 2021-22

- ❖ The vast majority of children report enjoyment of and frequent engagement in physical activity, both within and outside school. Children can explain how and why this is good for them and how it contributes to a healthy lifestyle.
- ❖ The vast majority of parents report that their child takes part regularly in physical activity and that the school is supporting this.
- ❖ 100% of teachers report confidence in their ability to teach high quality PE and can explain the impact that this has had on their children's engagement in physical activity.
- ❖ The school takes part in at least 95% of the opportunities afforded by the local learning community, and continues its current form of regular success in competitive events.

- ❖ 100% of children have taken part in an intra-school sporting event and 75% in an inter-school sporting event
- ❖ 100% of children can swim competently, confidently and proficiently over a distance of 25 metres, by the time they leave Year 6.
- ❖ Children develop a love of physical activity and play and a knowledge and awareness of healthy lifestyles that will be sustainable for lifelong well-being.

How will we measure impact 2021-22?

We will measure the impact of spending throughout the year with: -

- ❖ Regular monitoring by PE lead including equipment audits
- ❖ Attendance at sporting events beyond school
- ❖ Take up of school sports clubs
- ❖ Parents evenings, including parents and child
- ❖ Regular contact with children throughout the year
- ❖ Celebration assemblies
- ❖ Sports Day