

Year 1 and Year 2

Below we have outlined our learning for this term. The children will continue their outdoor learning every week, and enjoy our Forest School site.

**SPRING
TERM
2025**

As mathematicians we will:

- Both Y1 and Y2 - Deepen our knowledge and understanding of place value, as well as understanding of measuring lengths and heights, mass, volume and capacity.
- **Year 1** - Learn to add and take away within 20 and deepen understanding of simple number operations. Find and make number bonds to 20. Learn to double numbers and calculate near doubles.
- **Year 2** – Introduce multiplication symbol, the 2X, 5X and 10X tables. Count money, make amounts and give change.

Vocabulary: number, more, less, greater than, less than, equal to, array, double, halve, centimetres, meters, grams, kilograms, volume, capacity, millilitres, litres, multiply, divide, change, amount.

As artists and designers we will:

- Looking at the artist LS Lowry
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space in the context of painting a seascape, using perspective and creating matchstick figures.
- **Vocabulary:** impressionist, colour, perspective.

Trips and Special Events:

Outdoor Learning every Thursday. Easter Tea.

In RE we will:

Look at how Christian, Jewish and Muslim people show they belong.

Understand how every person is valued.

Vocabulary: belief, religion, Christianity, Jewish, community, celebration, worship, faith, belonging

As readers and writers we will:

Develop our phonic and reading skills daily through our Little Wandle Sessions.

We will be writing for a range of different purposes including:

- **Fiction : Tell me a Dragon by Jackie Morris.**
- Write a series of sentences to describe a dragon using sentence patterns from the text. Use appropriate vocabulary to show the differences between dragon and expand nouns with adjectives.
- **Non – Fiction – Penguins by Emily Bone** - Write their own information text in sections about another animal that they have learnt about.

Vocabulary: story, text, structure, features, punctuation, vocabulary, clauses, noun phrases, sentence forms

As geographers we will:

- learn about the weather where we live and keep a weather diary.
- What weather do we not get, (latitude).
- Looking at the weather in each season, and how the weather affects our daily lives. How does weather change over time?

Vocabulary: seasons, hot, cold, United Kingdom, latitude, diary.

In PE we will:

Develop fundamental skills, movements and confidence in dance, attacking and defending and invasion games.

Vocabulary: skills, movement, control, space, direction

As scientists we will:

- learn about the uses of everyday materials, learn how to describe the properties of materials and sort them into groups. We will investigate different material recording our results and assessing which are best suited to different uses. We will investigate how materials can change.

Vocabulary: test, observe, enquiry, data, conclusion, record, plastic, recycling, suitability, properties

As musicians we will:

Learn to sing, play, improvise and compose.

Vocabulary: pulse, beat, rhythm, song, listen, appraise, pitch, compose

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Dreams and Goals
- Healthy Me

Vocabulary: different, same, responsibilities, challenges

In computing we will:

Learn to programme robots and learn about algorithms and how to make and interpret pictograms.

Vocabulary: algorithm, predict, design, route, data, attributes, compare