

Autumn Term

2023

Year 1

# Where in the World Are We?

Our umbrella theme this term focuses on our locality. We will learn about some of the key geographical features of the UK and our local village. We will build on our knowledge of the countries, oceans and continents of the world. This theme will underpin much of our learning in geography, art, DT and music. It will support our growing understanding and appreciation of the world around us.

## As mathematicians we will:

- Develop our skills, knowledge and understanding of number and place value.
- Learn to add and subtract; solving calculations and problems both mentally and using concrete resources and pictorial representations.
- Learn the names and features of 2D and 3D shapes.

**Vocabulary:** number, value, tens, ones, more, less, equal, greater than, less than, total, calculate, vertices, corners, edges, faces

## As readers and writers we will:

Develop our phonics, composition, vocabulary, grammar and spelling through Read Write Inc. daily. Our class stories will include 'Owl Babies' and we will complete talk through stories tasks linked to a number of texts.

We will be writing for a range of different purposes including:

- **Non-fiction:** Hidden World Ocean
- **Story/Letter writing :** Dear Mother Goose

**Poetry :** Snow in the garden

We will use colourful semantics to help us write sentences.

**Vocabulary:** story, text, letter, features, punctuation, finger space, capital letter, full stop, question mark, edit.

## As scientists we will:

- **Living Things and Their Habitats:** understand the life processes; answer questions about things that are living, dead, or never been alive; investigate local habitats and microhabitats, gather and record data; investigate food chains and food sources.

**Vocabulary:** test, observe, identify, enquiry, data, conclusion, habitat, microhabitat, life processes, carnivores, herbivores, omnivores

## As geographers we will:

- Find out about our locality, and learn our address.
- Locate the UK, name it's countries and capital cities. Locate and name the continents and oceans of the world.
- Compare the UK to Africa
- Locate and describe Antarctica and explain why people do not live there.

**Vocabulary:** locality, human, physical, features,

## In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Being Me in My World
- Celebrating Me

**Vocabulary:** different, same, friend, responsibilities, rights

## As artists and designers we will:

- Create self portraits
- Make a collage in the style of Picasso
- Use water colours to create a background
- Look at the work of Paul Klee and create a line drawing

**Vocabulary:** design, evaluate, make, create, draw, paint, collage, artist, review, improve

## In RE we will:

- What do Muslims think about God?
- Who was the prophet Muhammad?
- We will learn about Harvest.

**Vocabulary:** belief, religion, Christianity, harvest,

## In computing we will:

Learn what IT is and how to use it safely. Learn how to paint digital pictures.

**Vocabulary:** computer, mouse, keyboard, programme, online, IT, digital, portrait, landscape, lighting, effects

## In PE we will:

Develop our fundamental movements and confidence in attacking and defending and invasion games.

**Vocabulary:** skills, movement, control, space, direction

## As musicians we will:

Learn to sing, play, improvise and compose.

**Vocabulary:** pulse, beat, rhythm, song, listen, appraise, pitch, compose

## Trips and Special Events:

We will investigate our school environment each week at our Forest School site. We hope to perform a Harvest Festival and Christmas Nativity.