

## Welcome to Ladywell

We have a busy term ahead where we will be making links between our geography, history and R.E. topics. There will be a strong focus on times tables throughout this year as the curriculum requires the children to have instant recall of all times table facts up to 12 x table by the end of year 4.



**Autumn  
Term 2025  
LKS2**

### **As mathematicians we will:**

- Read and write numbers up to 1,000 in numerals and words
- Identify, represent and estimate numbers using different representation Add and subtract numbers mentally and with formal written methods (Year 4) – [3-digit numbers (Year 3) and 4-digit numbers (Year 4)]
- Learn instant recall facts for the 3, 4, and 8 x tables (Year 3) and 6, 7 and 9 x tables (Year 4).

### **As geographers we will:**

- Describe and understand key aspects of physical and human geography: focus on rivers, coasts and the water cycle.

We will be focussing on the River Indus

- We will be asking the question:

*How do rivers, people and land affect each other?*

### **As historians we will:**

Be asking the question:

In what ways did Ancient Egypt change?

- Learn about Ancient Egyptian beliefs and how they lived and died.

### **As readers and writers we will:**

Develop our reading and writing skills with daily lessons and practise throughout each day. Write for a range of different purposes including:

**Genre: Fiction**

**Text: Meerkat Mail by Emily Gravett**

**Key learning outcome: To create a different animal's journey story told in postcards**

**Genre: Non Fiction**

**Text: Until I met Dudley by Roger McCough (NF)**

**Key Learning Outcomes: To write own imaginary explanation about a contraption**

**Other content: daily spelling, punctuation and grammar lessons linked to year 3 and 4 curriculum requirements.**

### **As scientists we will investigate:**

**Forces and Magnets:**

- That a contact force occurs between two objects that are touching and give examples.
- Plan and carry out a comparative test

**Light:**

- How light is reflected from surfaces;
- How light from the Sun can be dangerous and explain how to protect themselves.
- And explain how shadows are formed when light from a light source is blocked by an opaque object.

### **In computing we will:**

- Revisit the importance of E- safety
- Identify and describe how networks physically connect to other networks

### **As artists and designers we will:**

- Improve mastery of art and design techniques, including drawing in pencil
- Learn about great artists, architects and designers in history.

### **In PE we will:**

- Develop our gymnastic movement skills.
- Learn to perform a range of jumps and leaps.

### **In RE we will explore:**

- The Hindu story: Rama and Sita

### **As linguists we will:**

- Learn how to describe our self and others in Spanish and key elements of Spanish phonics.

### **In PSHE we will:**

Follow the *Jigsaw* scheme and cover the topics:

- Being me in my world
- Celebrating difference

### **Trips and Special Events:**

We are hoping to have a visit The Box, Plymouth to learn more about ancient Egyptian life, linked to our work around celebrating Harvest.

We will be celebrating Harvest and Christmas festivals.

Please check the Friday Flyer for events and dates.