

# Year 1

# Autumn Term Curriculum Map



#### As mathematicians we will:



- Develop our skills, knowledge and understanding of number and place value to ten and then to twenty.
- Learn to add and subtract; solving calculations and problems both mentally and using concrete resources and pictorial representations.
- Learn the names and features of 2D and 3D shapes.

**Vocabulary:** number, value, tens, ones, more, less, equal, greater than, less than, total, calculate, vertices, corners, edges, faces

#### As readers and writers we will:



Develop our phonics, composition, vocabulary, grammar and spelling through Little Wandle Phonics. We will read in school developing our decoding, prosody and comprehension skills. We will be writing for a range of different purposes including:

Focus texts: Dear Mother Goose, Hidden World Ocean, Oi Frog! And Snow in the Garden

**Vocabulary:** story, text, letter, features, punctuation, poem, fiction, non-fiction, digraph, trigraph, sound-talk, blend

#### As scientists we will learn about:



Living Things and Their Habitats: naming and grouping animals, recognising and naming birds, mammals, reptiles, fish and amphibians. Name and group animals that are carnivores, herbivores and omnivores.

**Seasonal Changes:** understand the signs of both Autumn and Winter and recognise what the weather is like during these seasons.

Vocabulary: test, observe, identify, enquiry, data, conclusion, habitat, microhabitat, life processes, carnivores, herbivores, omnivores, Autumn, Winter, season, cold, hibernate.

# As geographers we will:



- -Find out about our locality, and learn our address.
- -Locate the UK, name it's countries and capital cities. -Locate and name the continents and oceans of the world.
- -Compare the UK to Africa
- -Locate and describe Antarctica and explain why people do not live there.

  Vocabulary: locality, human, physical, features, country, continent, ocean, capital city.

### As artists and designers we will:



- -Create self portraits
- -Make a collage in the style of Picasso
- -Use water colours to create a background
- -Look at the work of Paul Klee and create a line drawing
- Learn different ways of fastening fabrics

Vocabulary: design, evaluate, make, create, draw, paint, collage, artist, review, improve

## In religious education we will:



- -Study Who is Muslim and how do they live?
- -Learn about Muslim beliefs and values
- -We will learn about the Christian celebrations of Harvest and Christmas.

Vocabulary: belief, religion, Allah, Shahada, Qur'an Christianity, harvest, mosque, church, bible, celebration, Christmas, nativity

## In computing we will:



- -Learn what IT is and how to use it safely.
- -Learn how to paint digital pictures.
- Learn how to log onto the school chrome books.

**Vocabulary:** computer, mouse, keyboard, programme, online, IT, safety.

## In PSHE we will:



Follow the Jigsaw scheme and will cover the topics:

- Being Me in My World
- Celebrating Me

**Vocabulary:** different, same, friend, responsibilities, rights

### In PE we will:



Develop our fundamental movements and confidence in attacking and defending in invasion games.

**Vocabulary:** skills, movement, control, space, direction

#### As musicians we will:



Learn to sing, play, improvise and compose using glockenspiels.

**Vocabulary:** pulse, beat, rhythm, song, listen, appraise, pitch, compose

### Trips and visits:



We will be visiting Hillhead Farm for our Harvest celebration on Thursday 23<sup>rd</sup> October and Ugborough Church at Christmas to celebrate our nativity and carol concert on the15<sup>th</sup> and 16<sup>th</sup> December. We hope to see you at these special times.

Information regarding any other trips or visits will be communicated via email and/or Class Dojo.